

talk

teach

listen

speak

educate

International House Publications list 1953-2003

TEACHING & LEARNING 50 YEARS OF LANGUAGE TEACHING
50
YEARS
1953-2003



International House
THE INTERNATIONAL HOUSE WORLD ORGANISATION

Foreword

I would like to take the occasion of the publication of this, the Second Edition of the Bibliography of International House Staff, to reflect on the extraordinary talent International House has fostered over the past fifty years. We are committed to creativity and innovation in Language Teaching, and I would like to thank staff past and present for their continued support of our mission to promote international understanding through education.

Dr Frances Pinter
CEO, International House Trust

Editors' Note

To echo Martin Parrot's words in his 'Foreword' to the First Edition of this Bibliography, we should very much like to thank everyone who has generously provided information about their publications for inclusion here.

*If you have been omitted, or have more publications than we've included, please let us know! Email us at **library@ihlondon.co.uk** and we'll make sure your publications appear in the next edition in 2004.*

Nigel Beanland
Magdalen Atwater
Editors

Richard Acklam

The Index of EFL Materials (Central Department, International House, 1989)
 Think First Certificate Teacher's Book (Co-author, Jon Naunton), (Longman, 1989)
 Think First Certificate Self-Study Guide (Longman, 1990)
 Help With Phrasal Verbs (Heinemann, 1992)
 The Beginners' Choice (Co-author, Sue Mohammed) (Longman, 1992)
 The Revised Index of ELT Material (International House London, 1996)
 First Certificate Gold (Longman, 1996; New Edition, 2000)
 Advanced Gold (Longman, 2001)

Karen Adams

'Peddling Culture', ARELS Felco Education Conference Magazine, 1990
 'Exporting the Summer School', IATEFL management SIG Newsletter, 1990
 'Tourists, Citizens and Autocrats', The IH Journal, Nov. 1997, Issue 4, pp. 16 – 18

David Albery

'Warm Beer and the Okey-Cokey', The IH Journal, April 1998, Issue 5, pp. 12 – 14
 'An Ethnographic Research Project', The IH Journal, Nov. 1998, Issue 5 (= 6), pp. 20 – 23

Gerry Aldridge

'Brainstorming Phonemics', The IH Journal, Sept. 2001, Issue 11, pp. 38 – 39

Kaye R. Anderson

'Row, Row, Row Your Boat...', The IH Journal, Issue 8, pp. 14 – 17

Rick Ansell

'100 Days Last Summer', Footloose, 1985

Alastair Banton

Starting Point, (S. U. Japan, 1974)
 'Scrabble in the Classroom', Practical English Teacher, 1983
 'Live Listening for Beginners', The IH Journal, 1996, Issue 1, pp. 7-14
 'Reception-oriented Language Learning – A Way Forward?', The IH Journal, Nov. 1998, Issue 5 (= 6), pp. 6 – 9
 'Towards Reception-oriented Language Learning', The IH Journal, April/ May 1999, Issue 7, pp. 6 - 9

Susan Barduhn

A Basic Kiswahili Course (Co-author, C. Kiprop), (The Language Centre Nairobi, 1984)
 'Continuous Rods', in Robert Johnson (Ed.), Techniques for Effective Language Learning in EFL, (U.S. Office of Education, 1981)
 'Vocabulary Review & Pyramid Techniques' in Tried and True Techniques, (TESOL, 1987)
 'Teacher Development in Nairobi', IATEFL Teacher Development Newsletter, 1988, Vol. 8
 Regular Editorials, IATEFL Teacher Development Newsletter, 1990 – 1992, Vol. 13/19
 'Why Develop? It's Easier Not To', IATEFL Poland Newsletter, 1992, Vol. 3

Kyra Beguristain

'Using Authentic Texts at Lower Levels', The IH Journal, Sept. 2001, Issue 11, pp. 31-33

Rodney Blakeston

'Language Teachers Should Learn Languages', The IH Journal, March 2002, Issue 12, pp. 16 – 17
 'How British Education failed to teach us about our own language', The IH Journal, March 2003, Issue 14

Tim Bowen

The Pronunciation Book (Co-author, J. Marks), (Longman, 1992)
 'The Forth Dimension', English Language Teaching Journal, 1988, Vol. 42/ 3
 'Dictation: New Methods, New Possibilities', Review, ELTJ, 1991, Vol. 45/ 2

Bill Bowler

Headway Intermediate Pronunciation (Co-author, Sarah Cunningham), (OUP, 1990)
 Headway Upper Intermediate Pronunciation (Co-author, Sarah Cunningham), (OUP, 1991)
 Headway Pre-Intermediate Pronunciation (Co-author, Sarah Cunningham), (OUP, 1992)
 Making Headway: Literature – Advanced (Co-author, Sue Parminter), (OUP, 1993)
 Making Headway: Literature – Upper Intermediate (Co-author, Sue Parminter), (OUP, 1993)
 ‘Physical Break Chants’ (Co-author, Ronald Woods), JET, 1990, Vol. 1/ 1
 ‘Christmas with a Difference’, Practical English Teaching, 1991, Vol. 12/ 2

Pippa Bumstead

‘Exam Classes: Setting up Systems’, The IH Journal, Oct. 2000, Issue 9, pp. 24 –26

Carrick Cameron

‘Why Teaching Young Learners is Fun’, The IH Journal, Sept. 2001, Issue 11, pp. 26 – 27

Michael Carrier

Front Page: Books 1 – 3, (Co-author Simon Haines), (Nelson Longman)
 Break into English: Books 1 – 4, (Co-author Simon Haines), (Nelson Longman)
 Business Circles, (Nelson Longman)
 Business Connections, (Co-author Mike Sneyd), (Nelson Longman)
 Business Reading Skills, (Nelson Longman)
 Intermediate Writing Skills, (Nelson Longman)
 Take Five, (Nelson Longman)
 Spotlight Reader Series, (Editor), (Cassell Prentice-Hall)
 DecisionTaker, [Software], (Longman)
 Business SprachTraining, [Software], (Hueber Verlag)

Carmelita Caruana

‘Report on the 1983 Introduction to Teacher Training Course’, English Teaching Information Circular, British Council, 1984
 ‘An Elementary Reading and Writing Lesson’, Matthews, Spratt and Dangerfield (Eds.), At the Chalkface (Ed. Arnold, 1985)
 ‘Teaching and Learning in Focus Videos for Training Teachers’, English Teaching Information Circular, British Council, 1986
 ‘Could you use Action Plans?’, IATEFL Management SIG Newsletter, 1992

Doug Case

Life and Relationships (Co-authors Judy Garton-Sprenger & Judy Lugton), (Heinemann, 1976)

Maurice Cassidy

‘Getting Real: Exploring the Boundaries of Simulations in Business English’, The IH Journal, Nov. 1996, Issue 2, pp. 32 – 33

Piero Catizone

Dimmi, (Hueber Verlag, 1986)
 Ma Dai 1 (Alpha & Beta Verlag), 1991
 Ma Dai 2, (Edizioni DILIT – Alpha Beta & Verlag, 1992)
 Ma Dai 3, (Edizioni DILIT – Alpha & Beta Verlag, 1992)
 ‘E come si fa in classe una lezione di ascolto? Un esempio’, Bollettino DILIT, 1980, Vol. 3
 ‘Ascoloto analitico funzionale’, Bollettino DILIT, 1987, Vol. 3
 ‘Verbale di un amore’, IDEE, Alpha & Beta Verlag, 1992, Vol.2

Mike Cattlin

‘Go Forth and Be Positive’, The IH Journal, Oct. 2000, Issue 9, pp.14 – 16
 ‘The RP (Reactive – Proactive) Approach to Lesson Planning’, The IH Journal, Oct. 2002, Issue 13, pp. 21 – 25

Claudio Chiavegato

'Indiana Jones nel templo maledetto', Bollettino DILIT, 1992, Vol. 3
 'Primo giorno, primo livello', Bollettino DILIT, 1992, Vol. 2

Antonia Clare

Language to go Upper Intermediate (Co-author, JJ Wilson), (Longman, 2002)

Rachel Clark

'Getting on Top of Phrasal Verbs', The IH Journal, Nov. 1997, Issue 4, pp. 22 – 24

Jane Comyns-Carr

Cutting Edge Upper Intermediate Workbook (Longman, 1999)
 Cutting Edge Intermediate Workbook (Longman, 1998)
 Cutting Edge Pre-intermediate Teacher's Book (Longman, 2001)
 Cutting Edge Pre-intermediate Students' Book (Associate Author), (Longman, 2001)

Joanna Cooke

New Headway Upper Intermediate Teacher's Resource Book (Oxford University Press, 2002)
 'Giving Low Levels a Free Reign', The IH Journal, 2000, Issue 8, pp. 27 – 28
 'Finding Something Really Useful Down the Back of the Sofa', The IH Journal, Oct. 2000, Issue 9, pp. 22 – 23

Jo-Ann Costa

Pronunciation Drills for Frames, (Loescher, 1988)
 Windows, (Societa Editrice Internazionale, 1993)
 'Train Tickets for Pairwork', Second Selections from Modern English Teacher (MET, 1983)
 'Students Tell Stories', Practical English Teaching, 1990, Vol. 10/ 4

Araminta Grace

Language to go Intermediate Students' Book (Co-author Robin Wileman), (Longman, 2002)
 Language to go Intermediate Teacher's Resource Book (Co-author Robin Wileman), (Longman, 2002)

Benita Cruickshank

An A – Z of English Grammar & Usage (Co-authors Geoffrey Leech and Ros Ivanic), (Arnold-Nelson, 1989)
 An A – Z of English Grammar & Usage, New Edition, (Co-authors Geoffrey Leech and Ros Ivanic), (Longman, 2001)
 'Perfect Becomes Imperfect: CELTA', The IH Journal, March 2002, Issue 12, pp. 20 – 22

Sarah Cunningham

Headway Intermediate Pronunciation (Co-author Bill Bowler), (Oxford University Press, 1990)
 Headway Upper Intermediate Pronunciation (Co-author Bill Bowler), (Oxford University Press, 1991)
 Cutting Edge Intermediate (Co-author Peter Moor), (Longman, 1998)
 Cutting Edge Upper Intermediate (Co-author Peter Moor), (Longman, 1999)
 Cutting Edge Pre-intermediate, (Co-author Peter Moor), (Longman, 2001)
 Cutting Edge Elementary (Co-author Peter Moor), (Longman, 2001)
 Cutting Edge Starter (Co-author Peter Moor), (Longman, 2002)

John Cutler

'Learner Culture, Learner Style', The IH Journal, Nov. 1996, Issue 2, pp. 29 – 31.

Maria Letizia D'Amico

'Discussione dopo una dimostrazione autentica di ricostruzione di conversazione', Bollettino DILIT, 1990, Vol. 3
 'Discussione sulla produzione libera orace "Immaginaria"', Bollettino DILIT, 1991, Vol. 3
 'La lingua e lasso e io ci vado', Bollettino DILIT, 1992, Vol. 3
 'Il cuoco, il Cinese e altre storie', Bollettino DILIT

Olivia Date

- 'Groups', Teachers of English Association Papers, 1992
- 'Dealing with Problems', Teachers of English Association Papers, 1992
- 'What Kind of Teacher Are You?', Teachers of English Association Papers, 1992

Jane Delaney

- 'Not Just Getting Through the Hour', The IH Journal, Sept. 2001, Issue 11, pp. 25 – 26

Trish Delamere

- 'On the Supervision and Evaluation of Instruction', System, 1986, Vol. 14/ 3
- 'Notional-Functional Syllabi and Criterion-Referenced Tests: The Missing Link', System, 1985, Vol. 13/ 1
- 'Syllabus Design and Teaching Methodology: A Means – Ends Dilemma', The American Language Journal, 1984, Vol. 2/ 2
- 'Needs Assessment and the Problem-Solving Process', Journal of Educational Technology Systems, 1983 - 84, Vol. 12/ 4
- 'Linking Notional-Functional Syllabi and Cross-Cultural Awareness', TESOL Newsletter, 1983
- 'Generation Your Own Cultural Materials', The TESOL Reporter, 1982, Vol. 15/ 6
- 'The Vital Link: Notional-Functional Syllabi and Cross-Cultural Awareness', Gulf TESOL Newsletter, 1981, Vol. 15/ 6
- 'Teaching for Cross-Cultural Awareness', Gulf TESOL Newsletter, 1981, Vol. 1/ 5

Vince Desmond

- 'Supermarket Logic', The IH Journal, April / May 1999, Issue 7, pp. 12 – 13

Tania Di Leo

- 'Discussione di una lezione dimonstrativa', Bollettino DILIT, 1990, Vol. 3
- 'La discussione finale', Bollettino DILIT, 1992, Vol.3

Virgilio Di Pasduale

- 'Lettura analitica: riferimento endoforico', Bollettino DILIT, 1992, Vol. 2

Jennifer Dobson

- 'Really Speaking: Helping Younger Learners to Do This', The IH Journal, Sept. 2001, Issue 11, pp. 28 – 29

Carol Dowie

- 'The DOS Gets the First Word', The IH Journal, Sept. 2001, Issue 11, pp. 8 – 9

Gavin Dudeney

- The Internet and the Language Classroom (Cambridge University Press, 2000)
- 'Multimedia: Light the Blue Touch Paper and ...', The IH Journal, Nov. 1997, Issue 4, pp. 5 – 7
- 'Practice Nets – ii', The IH Journal, Nov. 1998, Issue 5 (= 6), pp. 24 – 25
- 'Practice Nets – iii', The IH Journal, April / May 1999, Issue 7, pp. 22 – 23

Marisol Duff

- Think in English Intermediate (Co-author, Ana Acevedo), (Macmillan de Mexico, 1990)
- Fronrunner (Co-authors, Ana Acevedo & Jeremy Harmer), (Longman, 1992)
- Professional Spanish for Beginners (Editor), (Open Learning Foundation, 1992)
- Highflyer (Co-author, Ana Acevedo), (Longman, 1995)
- Get by in Latin American Spanish (BBC, 1998)
- Reading and Writing Skills (Co-author Ana Acevedo), (Longman, 1999)
- Grand Slam (Co-author, Ana Acevedo), (Longman, 2002)
- English-Spanish, Spanish-English Primary Dictionary (others in lexicography team, Roy Russell, Ana Acevedo), (Longman, 2003)

Tony Duff

- Explorations in Teacher Training, (Editor), (Longman, 1989)
 English for You, Books II and III (Co-author M. Pervan Plavel), (Institute Za Strane Jezike, Zagreb, 1978-79)
 'Review of Communicative Language Teaching by William Littlewood', English Language Teaching Journal, 1982, Vol. 36/ 4
 'Syllabus Implications for Teacher Training', Focus on the Learner, (Editor S. Holden), (MEP, 1983)
 'Survey Review', English Language Teaching Journal, 1984, Vol. 38/ 4
 'Comment: Raise High the Standard', English Language Teaching Journal, 1997, Vol. 51/ 3
 'John Haycraft', The IH Journal, Nov. 1996, Issue 2, pp. 34 – 35
 'The Future is a Foreign Country... That We Need To Get To Know', The IH Journal, Nov. 1997, Issue 4, pp. 34 – 35

Jamie Duncan

- 'What To Do With Your Non-exam Advanced Students', The IH Journal, Nov. 1997, Issue 4, pp. 32 – 33

Helen Dunford

- Projects with Young Learners (Oxford University Press, 1999)

Frances Eales

- Cutting Edge Intermediate Workbook (Longman, 1998)
 Cutting Edge Upper Intermediate Workbook (Longman, 1999)
 Cutting Edge Elementary Students' Book (Associate author), (Longman, 2001)
 Cutting Edge Elementary Teacher's Book (Longman, 2001)
 Cutting Edge Tests (Longman, n.d.)

Cathy Ellis

- 'Icelandic Fish Talks – not likely!', The IH Journal, Nov. 1997, Issue 4, pp. 14 – 15
 'The King and Myself', The IH Journal, April 2001, Issue 10, pp. 16 – 18

Martyn Ellis

- Ogi, Por Favor. Listening and Speaking Activities for GCSE in Spanish (Edward Arnold, 1988)
 Lea, Por Favor. Reading and Writing Activities for GCSE in Spanish (Hodder and Stoughton, 1989)
 Pasos I (A Beginners Spanish Course) (Hodder and Stoughton, 1991)
 Pasos II (An Intermediate Spanish Course) (Hodder and Stoughton, 1992)
 'Listening: Reducing the Fear Factor', Practical English Teaching, 1985, Vol. 6 / 1
 'Teacher Development', Practical English Teaching, 1985, Vol. 6 / 1
 'Using Coursebooks Creatively', Practical English Teaching, 1986, Vol. 6 / 2, 3, 4
 'Guilt, Responsibility and the EFL Teacher', EL Gazette, 1998

Paul Emmerson

- Business Builder: Modules 1 – 9. (Macmillan, 1999)
 Business Grammar Builder (Macmillan, 2002)
 Business English Frameworks (Cambridge University Press, 2002)
 'ROLO: Reformulate Output Lightly but Often', The IH Journal, 2000, Issue 8, pp.10 – 13

Diana England

- 'Word Up! Improving Teenagers' Word Power', The IH Journal, April 2001, Issue 10, pp. 25 – 29

Rod Fricker

- 'The Perennial Present Perfect Problem', The IH Journal, Oct. 2000, Issue 9, pp. 8 –10

Ruth Gairns

- Working with Words (Co-author Stuart Redman), (Cambridge University Press, 1986)
 Cambridge Teacher Training and Development (Series Co-editor), (Cambridge University Press, 1989 – 93)
 True to Life Pre-intermediate (Co-author Stuart Redman), (Cambridge University Press, 1995)
 True to Life Intermediate (Co-author, Stuart Redman), (Cambridge University Press, 1996)
 True to Life Upper Intermediate (Co-author, Stuart Redman), (Cambridge University Press, 1998)
 Natural English Intermediate (Co-author Stuart Redman), (Oxford University Press, 2002)
 Natural English Upper Intermediate (Co-author Stuart Redman), (Oxford University Press, 2003)

Vittoria Gallo

- 'Una lezione andata male', Bollettino DILIT, 1989, Vol. 3
- 'Dibattito conclusivo', Bollettino DILIT, 1990, Vol. 3
- 'La ricostruzione di conversazione: aspetti linguistici', Bollettino DILIT, 1990, Vol. 3
- 'Il gioco come lavoro il lavoro come gioco', Bollettino DILIT, 1992
- 'Alcuni livelli di analisi', Bollettino DILIT, 1992

Judy Garton-Sprenger

- Discoveries and Inventions (Co-authors Judy Lugton & Nick McIver), (Heinemann, 1975)
- Life and Relationships (Co-authors Judy Lugton & Doug Case), (Heinemann, 1976)
- Encounters (Co-authors, TC Jupp, J Milne & P Prowse), (Heinemann, 1979)
- Exchanges (Co-authors P Prowse & TC Jupp), (Heinemann, 1980)
- On Course for First Certificate (Co-author Simon Greenall), (Heinemann, 1983)
- BBC Beginners' English Stage 1 (Co-author Simon Greenall), (BBC, 1986)
- BBC Beginners' English Stage 2 (Co-author Simon Greenall), (BBC, 1987)
- Horizons Practice Book (Co-authors K Wilson, S Wilson & S Greenall), (Heinemann, 1989)
- Flying Colours Level 1 (Co-author Simon Greenall), (Heinemann, 1990)
- Flying Colours Level 2 (Co-author Simon Greenall), (Heinemann, 1991)
- Flying Colours Level 3 (Co-author Simon Greenall), (Heinemann, 1992)
- Prime Time Video Activity Book (Co-authors Shelagh Rixon & Simon Greenall), (Heinemann, 1991)
- Shine: Levels 1 – 3 (Co-author Philip Prowse), (Macmillan, 2001)
- Shine Grammars: Levels 1 – 3 (Co-author Philip Prowse), (Macmillan, 2002)
- 'Training Teachers to Learn' in Effective Teaching and Learning, (Editors David Hill and Susan Holden), (Modern English Publications, 1990)
- 'Learner Training and Language Awareness in the Communicative Classroom' in Ten Years On, (Editor Susan Holden), (Modern English Publications, 1991)

Roger Gower

- Teaching Practice Handbook (Co-author Steve Walters), (Heinemann, 1983)
- Teaching Practice Handbook (Co-authors Diane Phillips & Steve Walters), (Heinemann, 1995)
- Reading Literature (Co-author M Pearson), (Longman, 1986)
- Speaking 3 (Oxford University Press, 1987)
- Past into Present (Longman, 1989)
- Intermediate Matters (Co-author J Bell), (Longman, 1991)
- Upper Intermediate Matters (Co-author J Bell), (Longman, 1992)
- Pre-intermediate Matters (Co-author J Bell), (Longman, 1995)
- Elementary Matters (Co-author J Bell), (Longman, 1997)
- Advanced Matters (Co-author J Bell), (Longman, 1999)
- Grammar in Practice 1 (Cambridge University Press, 2002)
- 'Survey Review of Grammar Books', English Language Teaching Journal, 1981
- 'Authentic Thoughts', Practical English Teaching, 1982
- 'Structured Conversations', Modern English Teacher, 1982
- 'Punctuation', Modern English Teacher, 1982
- 'Saving Time in Teacher Training', in Case Studies in ELT, (Collins, 1984)
- 'Structured Conversations and Teaching at Advanced Level', in At the Chalkface, (Edward Arnold, 1985)
- Teaching English Language and Literature, (Oxford University Press, 1985)
- 'A Change is as good as a ...', IATEFL Teacher Development Newsletter, Vol. 1/ 2, 1985
- 'Can Stylistic Analysis Help the EFL Student Read Literature?', English Language Teaching Journal, 1986
- 'Are Trainees Human?' in Explorations in Teacher Training, (Editor Tony Duff), (Longman, 1989)
- 'Dealing with Longer Texts', Practical English Teaching, 1990

John Gray

- 'The Language Learner as Teacher: the Use of Interactive Diaries in Teacher Training', English Language Teaching Journal, 1998, 52/ 1

Jane Greig Pereira

- Splash 1 – Communicative Activities for Young Secondary School Learners (Co-authors, Celestina Miraldo, Lucia Oliveira), (ASA - Portugal, 1984)
- Splash 2 – Communicative Activities for Young Secondary School Learners (Co-authors, Celestina Miraldo, Lucia Oliveira), (ASA - Portugal, 1984)
- Hopscotch 1 – English Textbook for Young Secondary School Learners (Materials & Linguistic Adviser) (Co-authors, Jorge Costa, Ana Maria Mouráo), (ASA - Portugal, 1984)
- Hopscotch 2 – English Textbook for Young Secondary School Learners (Materials & Linguistic Adviser) (Co-authors, Jorge Costa, Ana Maria Mouráo), (ASA - Portugal, 1984)
- 'Classroom Management', Associação Portuguesa Dos Professores de Inglês, 1986.

Jackie Gresham

- 'The New Mapper', in *Other Edens* (Gollancz, 1989)
- 'Heat', in *New Worlds* (Gollancz, 1991)
- 'Review of the National Conference in Experimental Learning' *IATEFL Teacher Development Newsletter*, 1992, Vol. 18

Luisa Guerini

- 'Relezione sul dibattito formale', *Bollettino DILIT*, 1991, Vol. 3
- 'Plenum/ discussione sulla dimostrazione di un'attivit  di lettura autentica', *Bollettino DILIT*, 1989, Vol. 3
- 'Ascolto autentico diviso', *Bollettino DILIT*, 1988, Vol. 1
- 'Esercitazione orale (in esempio)', *Bollettino DILIT*, 1985, Vol. 1

Nick Hamilton

- 'Learning, Lexis and Business English', *IH Journal*, 2000, Issue 8, pp. 18 - 19
- 'Weaving Some Lexical Threads', *IH Journal*, April 2001, Issue 10, pp. 13 - 15
- 'Have You Got a Session on "Teaching" ? – Questioning Approaches to CELTA Training.' *IH Journal*, Oct 2002, Issue 13, pp. 15 - 17

Judith Hanks

- 'Enthusiasm, Puzzlement, and exploratory Practice', *IH Journal*, April/ May 1999, Issue 7, pp. 14 - 16

Jeremy Harmer

- I Spy*, (Macmillan, 1976)
- Advanced Writing Skills* (Co-author John Arnold), (Longman, 1978)
- Advanced Speaking Skills* (Co-author John Arnold), (Longman, 1978)
- Elvis Presley King of Rock 'n' Roll* (Longman, 1981)
- The Practice of English Language Teaching* (Longman, 1983, New Edition 1991)
- Meridian* (Longman, 1985)
- Teaching and Learning Grammar* (Longman, 1987)
- Coast to Coast* (Co-author Harold Surguine), (Longman, 1987)
- Meridian Plus* (Longman, 1988)
- The Listening File* (Co-author Steve Elsworth), (Longman, 1989)
- Touchdown* (Co-author Darcy Adrian-Vallance), (Longman, 1990)
- More Than Words Book 1* (Co-author Richard Rossner), (Longman, 1991)
- Frontrunner* (Co-authors Ana Acavedo & Marisol Gower), (Longman, 1992)
- More Than Words Book 2* (Co-author Richard Rossner), (Longman, 1992)
- 'Approaches to Communicative Testing', *Mextesol Journal*, 1979, Vol. 4/ 1
- 'The "Whole Process" Approach – Language Teaching and Responsibility', *Mextesol Journal*, 1982, Vol. 5/ 4
- 'What is Communicative', *English Language Teaching Journal*, 1982, Vol. 36/ 3
- 'Planning, Textbooks, Syllabuses and Activities', *Modern English Teacher*, 1982, Vol. 9/ 3
- 'Krashen's Input Hypothesis and the Teaching of EFL', *World Language English*, 1983, Vol. 3/ 1
- 'Balancing Activities: A Unit Planning Game', *English Language Teaching Journal*, 1984, Vol. 5/ 2
- 'How to Give your Students Feedback', *Practical English Language Teaching*, 1984, Vol. 5/ 2
- 'Evaluating Grammar Techniques', *Anglo-American Studies*, 1988, Vol. 3/ 1

- 'Nine Rules for Listening Interviews', *Practical English Teaching*, 1991, Vol. 12/1
- 'The Cuddle Factors', *Practical English Teaching*, 1991, Vol. 11/ 2
- 'A Non-specific Approach to the Training of Teachers for Purpose Language Teaching', *Papers from the Second Latin-American Conference on ESP*, 1982
- 'Exposure and Expression at the Beginner Level in Techniques of Teaching from Theory to Practice', MEP/ British Council (Editor, Susan Holden), 1986
- 'Swinging in From a Chandelier' in *Explorations in Teacher Training*, (Editor Tony Duff), (Longman, 1988)
- 'Balancing Activities: A Unit Planning Game in Currents of Change in English Language Teaching', (Editors R. Rossner, R. Bolithio), (Oxford University Press, 1990)
- 'Taming the Big "I": Teacher Performance and Student Satisfaction', *English Language Teaching Journal*, 1995, Vol. 49/ 4
- 'Teaching Reading', *English Teaching Professional*, Oct 1996, Issue 1, pp. 32 - 33

Bernard Haunch

- 'How do Needs Must?', *The IH Journal*, April 2001, Issue 10, pp. 29 – 31

Brita Haycraft Co-founder of IH (1953)

- The Teaching of Pronunciation: A classroom guide* (Longman, 1971)
- George & Elvira*, (Co-author John Haycraft) (Evans Brother, 1972)
- Action* (Co-author John Haycraft) (Macmillan, 1978)
- It Depends How You Say It* (Pergamon, 1982)
- English Aloud 1 and 2*, (Heinemann, 1993, 1994)
- English Sounds in International Words*, *Modern English Teacher selections*, (Longman)
- The Main Stress In Long Words*, *Modern English Teacher selections*, (Longman)
- 'Stress in Context', *Modern English Regular quiz*, 1971 - 1976
- Formal and Informal English*, *Modern English Teacher*, 1978
- 'Stress without Stress', *EFL Gazette*, 1984
- 'Put Life into Drill – With the Right Stress', *Practical English Teaching*, 1985
- 'The Shape of English Words', *Practical English Teaching*, 1985
- 'Test Your Pronunciation', *Practical English Teaching*, Quarterly column 1985-1995
- 'On being Bilingual', *English Today*, no 7, 1986
- 'Phonology and Initial Teacher Training' in *Explorations in Teacher Training*, (Editor Tony Duff), (Longman, 1988)
- 'From Oblivion to Distinction', *International House News*, 1991 Vol.1 / 4
- 'Sentence Stress – For more Meaningful Speech' in *Review/ Directions in English Language Teaching: Approaches to Pronunciation Teaching* (Editor Chris Brumfit), (British Council/ Macmillan, 1993)
- 'Sounds Better' *EFL Gazette*, 1994
- 'Pronunciation Matters' *IATEFL Newsletter Regular quiz*, 1995-1996
- 'A Swedish Woman in Britain' *Standpoints*, 1995
- 'Coming Up For Air', *IH Hi! House Info*, 1995
- 'Remembering Language Travelling', *IH Journal*, 1997
- 'Pioneering EFL Teacher Training', *The Teacher Trainer*, 1998
- 'Right from the Start', *English Teaching Professional*, 1999
- 'Proof of the Pron Pudding' - Part One: *Speaking with Conviction and Expression*, *The IH Journal*, 2000, Issue 9, pp. 27 - 28.
- 'Word Stress Rules on Proof of the Pron Pudding – Part two', *The IH Journal*, 2001, Issue 1, pp. 37 - 39
- 'Proof of the Pron Pudding – Part Three – Sounds Easier', *The IH Journal*, 2001, Issue 11, pp. 35 - 38
- 'A Final Look at the Pron Pudding', *The IH Journal*, 2002, Issue 12, pp. 15

John Haycraft Co-founder of IH (1953)

- Babel in Spain (Hamish Hamilton, 1958)
 Getting On In English (BBC English by Radio, 1964)
 Babel in London (Hamish Hamilton, 1965)
 George & Elvira (Evans, 1972)
 Choosing Your English, (BBC, 1973)
 Introduction to English Language Teaching (Longman, 1978)
 Action (co-author Brita Haycraft) (Macmillan, 1978)
 Think then Speak (Max Huber Verlag, 1985)
 Italian Labyrinth (Secher & Warbung, 1985), (Penguin, 1987)
 In Search of the French Revolution (Secher & Warbung, 1989)
 Adventures of a Language Traveller (Constable, 1998 posth.)
 'Stringer', The Observer, 1958 - 1959
 'Aspects of England for Spanish Service', BBC, 1959 - 1962
 'Being English is not Enough', The Times Educational Supplement, July 8, 1966
 'George and Elvira', Modern English, 1967 - 1974
 'How to be a Foreigner', Modern English, 1967 - 1974
 'Toledo, Field of Blood', The Guardian, 1987 - 1989
 'Preparing Beginners' Classes', English Language Teaching Journal, 1983
 'Teacher Training as a Practical Need' in 'In Honour of A.S. Hornby', (Peter Stevens, 1978)
 'The First International House Preparatory Course' in Explorations in Teacher Training, (Editor Tony Duff), (Longman, 1988)
 'The Early Days of Teacher Training in Britain', ELT Review, The British Council, 1990
 'Natasha! Good to see you! What am I doing here?', The Independent, October 27, 1993
 'English Language Teaching', The Author, 1994

David J. W. Hill

- 'Which English Shall We Teach?', The IH Journal, Sep 2001, Issue 11, pp. 13 - 16
 'Using Video for Classroom Observation', The IH Journal, March 2002, Issue 12, pp. 19 - 20

Deri Hughes

- 'Expression Rods', Modern English Teacher, 1984
 'Presenting New Language', Practical English Teaching, 1992

Christopher Humphris

- Comunicare Subito (DILIT Edizioni, Rome, 1981)
 Comunicare Meglio (Bonacci, Rome, 1985)
 Ascolta! (Klett, Stuttgart, 1988)
 Italiano Super-Facile (Klett, Stuttgart, 1990)
 English Through Play (Anicia, Rome, forthcoming)
 'Che cos'è l'approccio comunicativo nell'insegnamento delle lingue straniere?', Bollettino DILIT, 1980, Vol. 1
 'Perché non imparano?', Bollettino DILIT, 1981, Vol. 2
 'E la correttezza?', Bollettino DILIT, 1981, Vol. 2
 'Ti scrivo', Bollettino DILIT, 1982, Vol. 3
 'Esercitazione di lingua parlata', Bollettino DILIT, 1983, Vol. 1
 'Ascoltare e autenticità', Bollettino DILIT, 1983, Vol. 1
 'Acquisizione linguistica e apprendimento linguistica', Bollettino DILIT, 1983, Vol. 3
 'La programmazione', Bollettino DILIT, 1984, Vol. 1
 'Il "quiz", attività di ascolto autentica', Bollettino DILIT, 1984, Vol. 1
 'Ascolto analitico funzionale', Bollettino DILIT, 1984, Vol. 2
 'Interlingua', Bollettino DILIT, 1985, Vol. 1
 'Come valutare a che punto si trova lo studente di una lingua straniera?', Bollettino DILIT, 1984, Vol. 3
 'Ascolto analitico fonologico', Bollettino DILIT, 1985, Vol. 1
 'Ascolto autentico', Bollettino DILIT, 1986, Vol. 1

- 'La riflessione linguistica', Bollettino DILIT, 1986, Vol. 3
 'Serve correggere la produzione libera orale', Bollettino DILIT, 1987, Vol. 3
 'Di che parlare?', Bollettino DILIT, 1988, Vol. 2
 'L'importanza della produzione libera scritta?', Bollettino DILIT, 1989, Vol. 1
 'Come insegnare una lingua straniera a principianti che studiano un ora e mezzo la settimana', Bollettino DILIT, 1990, Vol. 1
 'Input comprensibile o input autentico?', Bollettino DILIT, 1990, Vol. 2
 'Ascolto autentico: basta con I fogli lavoro', Bollettino DILIT, 1991, Vol. 2
 'Il mito del senso generale', Bollettino DILIT, 1991, Vol. 2
 'O scrivo o cerco di capire, o l'uno o l'altro', Bollettino DILIT, 1992, Vol. 1
 'Formare gli insegnanti all'approccio comunicativo', Culturiana, 1991, Vol. 10
 'La profezia autorealizzantesi', Culturiana, 1992, Vol. 12
 'What shall I Do with This Written Text?', The IH Journal, Nov. 1998, Issue 5, pp. 14 - 15

Roger Hunt

- Fountain (Books 1 & 2) (Collins, 1992)
 'The Iron, the Witch and the Wardrobe', The IH Journal, Nov. 1996, Issue 2, pp. 26 - 27

Jenny Johnson

- Teaching English in Spain, (In Print/ International House, 1998)

Ceri Jones

- Making Headway: Talking in Pairs – Pre-Intermediate and Intermediate (Co-author Tania Bastow), (Oxford University Press, 1994)

Glynn Jones

- 'Good morning Egypt!', The IH Journal, Nov. 1997, Issue 4, pp. 25 - 26

Sarah Jones-Maczidla

- Getting Ahead (Cambridge University Press, 1992)
 Further Ahead (Cambridge University Press, 1998)

Kim Kaliski

- 'TBL or not TBL', (Co-writer Derrin Kent), The IH Journal, Oct. 2000, Issue 9, pp.17 – 19

Derrin Kent

- 'SET Responses for Giving Oral Feedback', The IH Journal, April 1997, Issue 3, pp. 5 – 9
 'TBL or not TBL', (Co-writer Kim Kaliski), The IH Journal, Oct. 2000, Issue 9, pp. 17 – 19
 'A TOPIC-driven Strategy for Language Lesson Design', The IH Journal, Sept. 2001, Issue 11, pp. 21 – 24

Philip Kerr

- Inside Out Intermediate Workbook (Macmillan Heinemann, 2000)
 Inside Out Pre-intermediate Student's Book (Co-authors Sue Kay and Vaughan Jones), (Macmillan, 2002)
 'The Trouble with Drills', The IH Journal, Nov. 1996, Issue 2, pp. 16 – 17
 'Using Concordances', The IH Journal, April 1997, Issue 3, pp. 21 – 23
 'Authenticity and Artifice', The IH Journal, Nov. 1997, Issue 4, pp. 8 – 9
 'Grammar in a Task-Based Context', The IH Journal, April 1998, Issue 5, pp.16 – 19
 'An Interview with Jane Willis', The IH Journal, Nov. 1998, Issue 5 (= 6), pp.10 – 11
 'The Importance of Global Issues', The IH Journal, April/ May 1999, Issue 7, pp. 20 –21

Margot Lange

- 'A Co-operative Course Design Project', The IH Journal, April/ May 1999, Issue 7, pp. 18 – 19

Gillian Lazar

- Longman Active Study Dictionary (Longman, 1991)
 Literature and Language Teaching - A Guide for Teachers and Trainers (Cambridge University Press, 1992)
 'Using Poetry with an EFL/ ESL Learner', *Modern English Teacher*, 1989, Vol. 6/ 3,4
 'Using Novels in Language Learning', *English Language Teaching Journal*, 1990, Vol. 44/ 3
 'Talking About Learning Strategies', *Practical English Teaching*, 1991, Vol. 11/ 3
 'Using Literature at Lower Levels', *English Language Teaching Journal*, 1994, Vol. 48/ 2
 'Using Figurative Language to Expand Students' Vocabulary', *English Language Teaching Journal*, 1996, Vol. 50/ 1

Simon le Maistre

- Language to go Elementary Students' Book and Teacher's Resource Book (Co-author Carina Lewis), (Longman, 2002)

Jenny Leonard

- 'I Can Dish It Out, But Can I Take It?' *The IH Journal*, April/ May 1999, Issue 7, pp. 30 – 31

Alice Lester

- Dilmun – English for Bahrain, Books 1 – 3 (Co-author Alan C. McLean), (Longman, 1985 – 1987)
 Elementary Dictionary Activity Book, (Longman, 1989)
 Grammar Practice 3 (Longman, 1990)
 Compact 1 (Co-author Madeline McHugh), (Collins, 1992)

Carina Lewis

- Language to go Elementary Students' Book (Co-author Simon le Maistre), (Longman, 2002)
 'Listening – Skills Development or Something More?', *The IH Journal*, 2000, Issue 8, pp. 32 – 33

Amanda Lloyd

- 'Taped Correction of Learner Written Work', *The IH Journal*, April/ May 1999, Issue 7, pp. 24 – 25

Mark Lloyd

- 'Tuning In – Dealing with Authentic Listening', *The IH Journal*, April 1997, Issue 3, pp. 17 – 20
 'Metaphors We Teach By', *The IH Journal*, Nov. 1998, Issue 5 (= 6), pp. 16 – 17
 'A Model Modal Model', *The IH Journal*, Oct. 2000, Issue 9, pp. 11 – 13

Charles Lowe

- 'Coming Face-to-Face with Distance in Teacher Training', *Modern English Teacher*, 1983, Vol. 11/ 1
 'Making Teacher Talking Time Worthwhile', *Modern English Teacher*, 1984, Vol. 12/ 1
 'Teachers as Language Learners – An Experiment in Role Reversal', *English Language Journal*, 1987, Vol. 41/ 2
 'Issues in Distance Teacher Education for TEFL', in *Explorations in Teacher Training*, (Editor Tony Duff), (Longman, 1988)

Judy Lugton

- Fast and Fluent (Evans Books, 1970)
 Discoveries and Inventions (Co-authors Judy Garton-Sprenger & Nick McIver), (Heinemann, 1974)
 Life & Relationships (Co-authors Judy Garton-Sprenger & Doug Case), (Heinemann, 1975)
 Compact I and II (Thomson Nelson, 1976)

Rita Luzi Catizone

- Comunicare Subito (Edizioni DILIT, 1976)
 Comunicare Meglio (Bonacci Editore, 1985)
 'Una lezione di drammatizzazione libera in un livello avanzato' *Bollettino DILIT*, 1990, Vol. 1
 'Esercitazione di lingua scritta' *Bollettino DILIT*, 1983, Vol. 2

Rob Lynes

- Teaching English in Eastern and Central Europe (In Print/ International House, 1995)

Susan Mace

'The Management of Learning – Attending to Both Task and Process' 2nd National BRAZ – TESOL Conference Proceedings, 1990

Igor Manko

'Cognitive vs. Communicative: what a shift of focus can do', The IH Journal, April 1998, Issue 5, pp. 8 – 10

Jonathan Marks

The Pronunciation Book (Co-author Tim Bowen) (Longman, 1992)
 Bridges to English (Co-authors Gallasch, Noetzel, Pye, Riach & Tranter) (Klett, 1993)
 'Teacher Training for the Communicative Classroom' Association for Language Learning, 1989
 'Making Pronunciation Visible in Phon and Pron – Approaches to Pronunciation Teaching' (Ed. Adam Brown), (British Council / Macmillan 1992)
 'Teacher Development from the Start' IATEFL Teacher Development Newsletter, Vol. 12
 'Using Poster Presentations on Teacher Training Courses – An Example' The Teacher Trainer, 1989, Vol. 3/ 3
 'Performing Tricks and Entertaining the Public' MELTA News, 1990, Vol. 5
 'Learner Independence – What's in it for the Teacher?' ETAS Newsletter, 1990, Vol. 7/ 4
 'Using Cuisenaire Rods in the Language Classroom' Zielsprache English, 1991, Vol. 4/ 91
 'Teaching Pronunciation with Cuisenaire Rods' Speak Out! 1992, Vol. 10
 'Teaching as Improvisation' IATEFL Teacher Development Newsletter, 1992, Vol. 20

Nick Marsden

'Conversational Chaos' EFL Gazette, June 1990
 'Warming to English' EFL Gazette, August 1990
 'Conference Preview' EFL Gazette, April 1991
 'Nature or Nurture' EFL Gazette, December 1991

Maureen McGarvey

'Directors of Studies: Are They Born or Trained?' The IH Journal, Nov. 1997, Issue 4, pp.28 – 29.
 Double Module in Educational Management, MBA course, Aston University. [MSc in TESOL/TESP, Aston University, April 2001]

Luigi Micarelli

'Una classe noiosa' Bollettino DILIT, 1988, Vol. 1
 'Il gatto e la volpe' Bollettino DILIT, 1988, Vol. 2
 'Oltre le parole I' Bollettino DILIT, 1989, Vol. 2
 'Oltre le parole II' Bollettino DILIT, 1989 Vol. 3
 'La ricostruzione de conversazione aspetti relazionali' Bollettino DILIT, 1991
 'La Produzione libera orale dello studente: punto di incontro tra emozione e prorammmazione' Bollettino DILIT, 1991
 'Chi deve fare grammatica?' Bollettino DILIT, 1992, Vol. 3

John Morrison Milne

Business Language Practice (LTP, 1994)

Sue Mohammed

The Beginners' Choice (Longman, 1992)
 'Teachers' Notes for Cinderella' (Penguin Jeunesse Teachers' Notes), 1989

Peter Moor

Making Headway: Everyday Listening and Speaking: Intermediate (Co-author, Sarah Cunningham)
(Oxford University Press, 1992)

Making Headway: Everyday Listening and Speaking: Pre-Intermediate (Co-author, Sarah Cunningham)
(Oxford University Press, 1992)

Headway Elementary Pronunciation (Oxford University Press, 1993)

Cutting Edge Intermediate (Co-author Sarah Cunningham), (Longman, 1998)

Cutting Edge Upper Intermediate (Co-author Sarah Cunningham), (Longman, 1999)

Cutting Edge Pre-intermediate (Co-author Sarah Cunningham), (Longman, 2001)

Cutting Edge Elementary (Co-author Sarah Cunningham), (Longman, 2001)

Cutting Edge Starter (Co-author Sarah Cunningham), (Longman, 2002)

'A Task-Based Approach to Oral Work', The IH Journal, Nov. 1996, Issue 2, pp. 5 – 8

'Implementing a Task-Based Approach without Task-Based Materials', The IH Journal, April 1997, Issue 3, pp. 25 – 28

Paula de Nagy

Double Module in Teaching Younger Learners, MBA course, Aston University. [MSc in TESOL/TESP, Aston University, July 2000.]

Jon Naunton

Think First Certificate (Longman, 1989; New Edition 1993)

Think Ahead to First Certificate (Longman, 1993; New Edition 1997)

Head for Business (Longman, 2002)

Roy Norris

Ready for First Certificate (Macmillan, 2001)

Marina Ota

'Discussione sulla produzione libera orale "Reale"' Bollettino DILIT, 1991, Vol. 3

'Discussione su una lezione dimostrativa di puzzle linguistico' Bollettino DILIT, 1992, Vol. 4

Jeremy Page

Think Ahead to First Certificate Workbook (Longman, 1993; New Edition, 1997)

Search (BBC Worldwide, 2002)

'What's in a Name?' The IH Journal, Nov. 1996, Issue 2, pp. 18 – 19

'Testing Times', The IH Journal, Nov. 1997, Issue 4, pp. 19

'The Advanced Learner: Yeti or Tibetan Blue Bear ?' The IH Journal, Nov. 1998, Issue 5 (= 6), pp. 26 – 27

'Quality Matters', The IH Journal, Oct. 2000, Issue 9, pp. 29 – 30

'The Secret Garden', The IH Journal, Sept. 2001, Issue 10, pp. 5 – 7

Mary Pampalk

English for Export Ministry of Education and Culture (Ministry of Education and Culture, Austria, 1989)

Lara Panzini

'Learning-Centred Reading Lessons – an ILT View', The IH Journal, April / May 1999, Issue 7, pp. 10 – 11

Susan Parker-Conte

Pizza and Pasta (Hamlyn / Octopus, 1986)

Food and Drink – Italy (AA Publishing, 1992)

Sue Parminter

Headway Pre-Intermediate Pronunciation (Co-author Bill Bowler) (Oxford University Press, 1992)

Making Headway Literature – Advanced (Co-author Bill Bowler), (Oxford University Press, 1992)

Making Headway Literature – Upper Intermediate (Co-author Bill Bowler), (Oxford University Press, 1993)

Martin Parrott

- Tasks for Language Teachers (Cambridge University Press, 1993)
 Grammar for English Language Teachers (Cambridge University Press, 2000)
 'An Interactive Model for Practical Language Teacher Education Future Directions' English Language Teacher Education Institute of Language in Education, Hong Kong, 1986
 'Dealing with Disparate Needs on Courses for Teachers whose First language is not English' Explorations in Teacher Training, Longman, 1988
 'One-to-One Teaching: Interaction and Motivation', Practical English Teaching, 1989, Vol. 9/ 3
 'Using Videod Feature Films with EFL Students', Practical English Teaching, 1989, Vol. 10/ 1
 'Teacher Education: Factors Relating to Programme Design' in Applied Linguistics and English Language Teaching, 1991
 'Exorcism as a Tool in teacher Training: the 'Observed Lesson'' The Teacher Trainer, 1991, Vol. 5/ 3
 'The Use of Foreign Languages in Training Teachers of English' The Teacher Trainer, 1992, Vol. 6/ 2
 'I'm a Teacher: What Does Marketing Have To Do With Me?', The IH Journal, Nov. 1997, Issue 4, pp. 10 – 13

Madeline Patrick

- 'Comparatively Creative', The IH Journal, April/ May 1999, Issue 7, pp. 26 – 27

Anna and Terry Phillips

- Key Reading Skills for FCE (Macmillan, 1993)
 Key Reading Skills for CAE (Macmillan, 1993)
 Self Study Guide (Spanish) for Mystery Tour (Oxford University Press, 1993)
 Effective Office Management (Macmillan, 1993)

Giorgio Piva

- Comunicare subito (Edizioni DILIT, 1981)
 Dimmi (Hueber Verlag – Munchen, 1987)
 Ascolta (Klett Verlag – Stuttgart, 1988)
 Italiano supe facile (Klett Verlag – Stuttgart, 1990)

Tim Priesack

- Writing Strategies (La Nuova Italia / Oxford University Press, 1984)
 Developing Listening Strategies (La Nuova Italia / Oxford University Press, 1986)
 Frames (Loescher, 1988)
 One World (Prentice-Hall, 1991)
 New Frames (Loescher, 1992)

Carrie Priestley

- 'Communicative Methodologies – Are They Always Appropriate?' The IH Journal, April 1997, Issue 3, pp. 9 – 11

Mavis Radley

- 'Classroom Observation: A Positive Approach' 2nd National BRAZ-TESOL Conference Proceedings, 1990

Howard Ramsay

- 'Accepting ICT in ELT', The IH Journal, 2000, Issue 8, pp. 20 – 21

Chris Redston

- Cutting Edge Starter Teachers' Resource Book (Longman, 2002)

Paul Roberts

- The Sourcebook (Co-authors, J. Shepherd & F. Cox) (Longman, 1991)
 FCE Reading and Vocabulary (Cambridge University Press, 1993)
 'The Genuine Article' English, 1983
 'Teaching English Culture' English, 1984
 'Personalising Cued Dialogues' Practical English Teaching, 1987, Vol. 7/ 4
 'Genre Analysis: A Way Out of the Cul-de-Sac', The IH Journal, April 1997, Issue 3, pp. 12 – 14
 'So Many Englishes: New Challenges in ELT', The IH Journal, April 2001, Issue 10, pp. 11 – 13

Rachel Roberts

Discovering Elementary English Grammar (MFP Publications, 1997)

Jim Scrivener

Learning Teaching (Macmillan Heinemann, 1994)

John Shepherd

Active Context English (Macmillan, 1970)

Junior Active Context English (Macmillan, 1972)

Structure and Strategy (Macmillan De Mexico, 1976)

Ways to Grammar (Macmillan, 1978)

The Sourcebook – Pre-Intermediate (Co-authors, F. Cox & P. Roberts) (Longman, 1989)

The Sourcebook – Intermediate (Co-authors, A. Hopkins & J. Potter) (Longman, 1992)

Elementary Ways to Grammar (Macmillan, 1993)

Yulia Skaleva

'Doubling the Trouble? Rules and Reasons for Consonant Doubling', The IH Journal, Oct. 2002, Issue 13, pp. 11 – 12

John and Liz Soars

Headway Intermediate (Oxford University Press, 1986)

Headway Upper Intermediate (Oxford University Press, 1987)

Headway Advanced (Oxford University Press, 1989)

Headway Pre-Intermediate (Oxford University Press, 1991)

Headway Elementary (Oxford University Press, 1993)

New Headway Intermediate (Oxford University Press, 1996)

New Headway Pre-intermediate (Oxford University Press, 2000)

New Headway Elementary (Oxford University Press, 2000)

New Headway Beginner (Oxford University Press, 2002)

Dave Spencer

Team Work (Co-author Dave Vaughan), (Macmillan)

Deede Teeler

How to Use the Internet in ELT (Longman, 2000)

Scott Thornbury

Beginners' Choice Workbook (Longman, 1992)

Choice 2 Workbook (Longman, 1993)

About Language (Cambridge University Press, 1997)

How to Teach Grammar (Longman, 1999)

How to Teach Vocabulary (Longman, 2002)

Uncovering Grammar (Macmillan Heinemann, 2001)

'Watching the Whites of Their Eyes: The Use of Teaching Practice Logs', English Language Teaching Journal, 1991, Vol. 45/ 2

'Metaphors We Work By: EFL and Its Metaphors', English Language Teaching Journal, 1991, Vol. 45/ 3

'Having a Good Jaw: Voice-Setting Phonology' English Language Teaching Journal, 1993, Vol. 47/ 2

'From a Language Learner's Diary', The IH Journal, April 1998, Issue 5, pp. 5 – 7

'Walking While Chewing Gum', The IH Journal, Oct. 2000, Issue 9, pp. 5 – 7

Dave Tucker

'Computer Games in Language Learning', The IH Journal, Nov. 1996, Issue 2, pp. 20 – 21

Adrian Underhill

Sound Foundations (Macmillan Heinemann, 1994)

Stefano Urbani

- Noi parliamo (Edizioni DILIT, 1980)
 Comunicare meglio (Bonacci, Roma 1985)
 Senta, scusi... (Hueber Verlag, Munchen, 1987)
 Senta, scusi ... (Bonacci, Roma, 1988)
 Le forme del verbo italiano (Bonacci Roma, 1991)
 Ma dai (Alphal & Beta, Mezano, 1991 / 92)
 'Lunita di insegnamento: frase o discorso?', Bollettino Dilit, 1981, Vol. 2/ 3
 'La costruzione di conversazione', Bollettino Dilit, 1982, Vol. 3/ 1
 'Al di la di ogni ragionevole dubbio', Bollettino DILIT, 1987, Vol. 1
 'Testo, autenticita, grammatica' in "Atti del 3rd seminario internazionale per insegnanti di lingua", Bollettino DILIT, 1989, Vol. 3
 'La Ricostruzioni di conversazione: aspetti linguistici' in "Atti del 4th seminario internazionale per insegnanti di lingua", Bollettino DILIT, 1989, Vol. 3
 'Alcuni livelli di analisi' in "Atti del 4th seminario internazionale per insegnanti di lingua", Bollettino DILIT, 1992, Vol. 3
 'Significar per verba...', Bollettino DILIT, 1992, Vol. 1
 'Verso un sistema automatico per il trattamento delle forme verbali italiane' Italiano e oltre

Dave Vaughan

Teamwork 1 – 5 (Macmillan)

Dominique Vouillemin

'What's the Team-Teaching Difference ?' The IH Journal, 1996, Issue 1, pp. 21 – 23

Alan Wakeman

- English Fast (Hart-Davis Educational, 1967-72)
 Jabberwocky (Longman, 1974)
 'The Language Laboratory as an Integrated Part of a Teaching Programme', Visual Education, 1966
 'The Use of Film in English Language Teaching', Ford Foundation, 1968
 'Common Teaching Mistakes in the Language Laboratory' Oxford University Press / British Council, 1968
 'Are Language Laboratories Worth the Money?' Education Today, 1971
 'Getting it Taped' BBC English by Radio, 1974
 'Technology in the News' BBC English by Radio, 1976
 'Technology Tomorrow', BBC English by Radio, 1980
 'Lingo – the Computer Game that Makes Fun of the English Language Completely', Complete Microcomputer Services, 1984

Elaine Walker

- Grammar Practice for Intermediate Students (Longman, 1986)
 Discoveries Teacher's Book 3 (Longman, 1989)
 Blueprint Intermediate Workbook (Longman, 1989)

Otto Weihs

Bank on your English (Ministry of Education and Culture (Austria), 1987)

Jayne West

'Using a Lexical Approach with Advanced Students', The IH Journal, 1996, Issue 1, pp. 17 – 19

Vilja Wheatcroft

- 'Colourful Correction', The IH Journal, April 1997, Issue 3, pp.15 – 16
 'Reading Allowed ?', The IH Journal, Nov. 1997, Issue 4, pp. 30 – 31
 'Speedy Gonzalo !', The IH Journal, Nov. 1998, Issue 5 (= 6), pp. 28 – 29

Robin Wileman

Language to go Intermediate (Co-author Araminta Grace), (Longman, 2002)

JJ Wilson

Language to go Upper Intermediate (Co-author Antonia Clare), (Longman, 2002)

Ken Wilson

Mister Monday Songs (Longman, 1971)

Goodbye Rainbow Songs (Longman, 1973)

Football (Nelson, 1973)

My Friend Jack Songs (Cornelsen Berun, 1975)

Laugh (Nelson, 1976)

Sport GB (Mary Glasgow, 1976)

Off-Stage! (Co-author, Doug Case) (Heinemann, 1978)

Something to Say (Nelson, 1982)

Same Time, Same Place Songs (Longman, 1983)

Further off Stage! (Co-author, Doug Case) (Heinemann, 1983)

New Places, New Faces Songs (Cornelsen, Berlin, 1984)

The English Teaching Theatre Video (Co-authors, Doug Case & Hazeel Imbert) (Heinemann, 1985)

Horizons Practice Book (Co-author, DD Wilson) (Heinemann, 1989)

Compass Beginners' Course (Macmillan, 1991 – 92)

First Light Songs & Workbook (Macmillan, 1992)

Network 3 First Cert Listening and Speaking (Heinemann, 1992)

Mark Wilson

'Taboo or not Taboo...Is that the Question ?' IATEFL Teacher Development Newsletter, 1988, Vol. 9

'Pushover: Juggling with Prepositions' Practical English Teaching, 1989, Vol. 10/ 2

'Is My Map to Scale? Questioning Classroom Values', The IH Journal, April 2001, Issue 10, pp. 18 – 21

Rosemary Wilson

'The Role of 'Sitting In' in Teacher Development' Elicos Association Journal, 1991, Vol. 9/ 2

'What about the Indians? A Case Study in Career Development' Elicos Association Journal, 1992, Vol. 10/ 1

Siabhra Woods

'Using CLL as a Corrective Tool', The IH Journal, March 2002, pp. 13 – 15

Barbara Wozniak

'Why Not Put Yourself in Their Shoes Again?' The IH Journal, March 2002, Issue 12, p. 18



International House
THE INTERNATIONAL HOUSE WORLD ORGANISATION